

## Westcliffe Elementary

105 Eastbourne Road  
Greenville, S.C. 29611

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	282 Students	
<b>Principal</b>	Carolyn H. Morgan	864-355-0300
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Charles J. Saylor	864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	8	69	34	3

## IMPROVEMENT RATING

## AVERAGE

## ADEQUATE YEARLY PROGRESS

## YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Average	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Average	Average	Yes

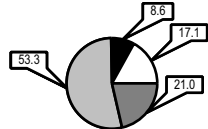
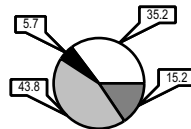
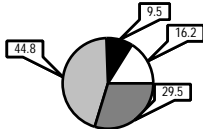
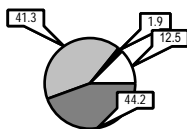
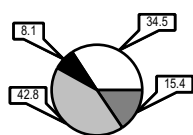
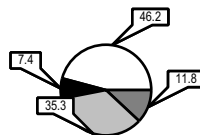
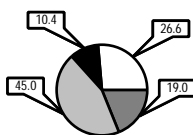
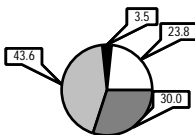
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	114	99.1	11.5	42.3	44.2	1.9	57.7	Yes	Yes
<b>Gender</b>									
Male	51	98.0	14.9	51.1	31.9	2.1	48.9	N/A	N/A
Female	63	100.0	8.8	35.1	54.4	1.8	64.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	100.0	2.0	43.1	52.9	2.0	66.7	Yes	Yes
African American	33	97.0	20.0	43.3	36.7	0.0	46.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	25	100.0	22.7	40.9	31.8	4.5	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	91	100.0	9.4	43.5	44.7	2.4	61.2	N/A	N/A
Disabled	23	95.7	21.1	36.8	42.1	0.0	42.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	99.1	11.5	42.3	44.2	1.9	57.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	30.8	38.5	30.8	0.0	38.5	I/S	I/S
Non-Limited English Proficient	98	99.0	8.8	42.9	46.2	2.2	60.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	79	98.7	14.1	43.7	42.3	0.0	54.9	Yes	Yes
Full-pay meals	35	100.0	6.1	39.4	48.5	6.1	63.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	114	100.0	15.4	45.2	29.8	9.6	52.9	Yes	Yes
<b>Gender</b>									
Male	51	100.0	14.9	42.6	31.9	10.6	51.1	N/A	N/A
Female	63	100.0	15.8	47.4	28.1	8.8	54.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	100.0	5.9	45.1	37.3	11.8	60.8	Yes	Yes
African American	33	100.0	30.0	40.0	20.0	10.0	40.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	25	100.0	18.2	50.0	27.3	4.5	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	91	100.0	11.8	48.2	31.8	8.2	55.3	N/A	N/A
Disabled	23	100.0	31.6	31.6	21.1	15.8	42.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	15.4	45.2	29.8	9.6	52.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	23.1	53.8	23.1	0.0	38.5	I/S	I/S
Non-Limited English Proficient	98	100.0	14.3	44.0	30.8	11.0	54.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	79	100.0	16.9	53.5	19.7	9.9	43.7	Yes	Yes
Full-pay meals	35	100.0	12.1	27.3	51.5	9.1	72.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	114	100.0	35.6	43.3	15.4	5.8	21.2
<b>Gender</b>							
Male	51	100.0	27.7	48.9	14.9	8.5	23.4
Female	63	100.0	42.1	38.6	15.8	3.5	19.3
<b>Racial/Ethnic Group</b>							
White	55	100.0	23.5	51.0	19.6	5.9	25.5
African American	33	100.0	53.3	33.3	10.0	3.3	13.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	40.9	36.4	13.6	9.1	22.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	91	100.0	32.9	45.9	16.5	4.7	21.2
Disabled	23	100.0	47.4	31.6	10.5	10.5	21.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	35.6	43.3	15.4	5.8	21.2
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	46.2	23.1	23.1	7.7	30.8
Non-Limited English Proficient	98	100.0	34.1	46.2	14.3	5.5	19.8
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	40.8	40.8	14.1	4.2	18.3
Full-pay meals	35	100.0	24.2	48.5	18.2	9.1	27.3

<b>Social Studies</b>							
All Students	114	100.0	16.3	53.8	21.2	8.7	29.8
<b>Gender</b>							
Male	51	100.0	19.1	44.7	25.5	10.6	36.2
Female	63	100.0	14.0	61.4	17.5	7.0	24.6
<b>Racial/Ethnic Group</b>							
White	55	100.0	9.8	56.9	23.5	9.8	33.3
African American	33	100.0	16.7	63.3	13.3	6.7	20.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	31.8	36.4	22.7	9.1	31.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	91	100.0	11.8	54.1	24.7	9.4	34.1
Disabled	23	100.0	36.8	52.6	5.3	5.3	10.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	16.3	53.8	21.2	8.7	29.8
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	38.5	23.1	30.8	7.7	38.5
Non-Limited English Proficient	98	100.0	13.2	58.2	19.8	8.8	28.6
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	19.7	54.9	21.1	4.2	25.4
Full-pay meals	35	100.0	9.1	51.5	21.2	18.2	39.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	47	100.0	6.7	31.1	57.8	4.4	62.2
	4	24	100.0	4.3	47.8	47.8	0.0	47.8
	5	42	100.0	25.0	50.0	25.0	0.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	97.6	18.4	44.7	34.2	2.6	36.8
	4	49	100.0	6.8	45.5	47.7	0.0	47.7
	5	24	100.0	9.1	31.8	54.5	4.5	59.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	47	100.0	11.1	75.6	11.1	2.2	13.3
	4	24	100.0	8.7	39.1	21.7	30.4	52.2
	5	42	100.0	30.6	50.0	11.1	8.3	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	23.7	47.4	26.3	2.6	28.9
	4	49	100.0	9.1	47.7	36.4	6.8	43.2
	5	24	100.0	13.6	36.4	22.7	27.3	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	47	100.0	44.4	44.4	11.1	0.0	11.1
	4	24	100.0	34.8	26.1	30.4	8.7	39.1
	5	42	100.0	50.0	30.6	13.9	5.6	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	42.1	50.0	2.6	5.3	7.9
	4	49	100.0	34.1	40.9	22.7	2.3	25.0
	5	24	100.0	27.3	36.4	22.7	13.6	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	47	100.0	4.4	80.0	15.6	0.0	15.6
	4	24	100.0	4.3	39.1	43.5	13.0	56.5
	5	42	100.0	38.9	33.3	16.7	11.1	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	18.4	57.9	18.4	5.3	23.7
	4	49	100.0	15.9	50.0	25.0	9.1	34.1
	5	24	100.0	13.6	54.5	18.2	13.6	31.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 282)</b>				
First graders who attended full-day kindergarten	91.8%	Up from 86.7%	100.0%	100.0%
Retention rate	3.0%	Down from 5.1%	3.6%	2.8%
Attendance rate	96.5%	Up from 96.4%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	2.6%	Down from 7.8%	8.3%	10.4%
On academic plans	38.0%	N/AV	40.8%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	11.1%	Down from 13.8%	8.5%	7.5%
Older than usual for grade	2.7%	Down from 3.2%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 22)</b>				
Teachers with advanced degrees	50.0%	Down from 55.0%	53.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 6.7%	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 78.4%	87.2%	87.3%
Teacher attendance rate	95.9%	Down from 98.0%	95.1%	94.9%
Average teacher salary	\$43,655	Up 1.8%	\$42,263	\$42,485
Prof. development days/teacher	7.4 days	Up from 6.6 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 17.9 to 1	18.1 to 1	18.6 to 1
Prime instructional time	90.6%	Down from 93.1%	89.8%	89.7%
Dollars spent per pupil*	\$7,381	Up 34.0%	\$6,663	\$6,557
Percent of expenditures for teacher salaries*	60.5%	Down from 63.2%	63.8%	64.0%
Percent of expenditures for instruction*	64.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	86.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Below Average	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westcliffe Elementary is a deregulated accredited school with a population of 277 students. We serve 4-year-olds through fifth grade. We work very hard each day to provide the foundation children need to become lifelong learners. Westcliffe has a partnership with North Greenville University. Their students tutor in reading or math. They also tutor some of our Hispanic children in English. Our Title I facilitator held many parent workshops this year. On two mornings each week, parents were invited to the Computer Lab to enhance English and technology skills. Our teachers held a Math/Science Night to help parents and students with some fun activities in these areas. Parents were also treated to a Reading Under the Stars Night. Families were able to go to their children's classrooms and read with them. All children got to take home a book to help further their reading adventures with their parents. We were happy to learn that once again Westcliffe Elementary was recognized as a Closing the Gap School. Our motto is Westcliffe Wildcats Are Wild About Learning and we know with hard work and dedication from students, ourselves, and parents that we will continue to succeed and strive for excellence each day.

Carolyn Magill, School Improvement Council Chairman  
Carolyn Morgan, Principal.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	23	28
Percent satisfied with learning environment	96.0%	81.8%	100.0%
Percent satisfied with social and physical environment	100.0%	91.3%	96.4%
Percent satisfied with school-home relations	88.0%	87.0%	89.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.